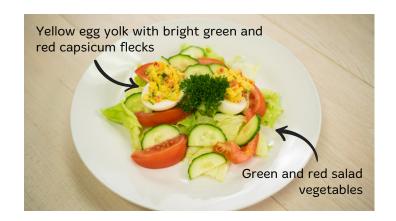
## Describe your meal

This activity is a great way to help your students think about physical and functional attributes for their food product.

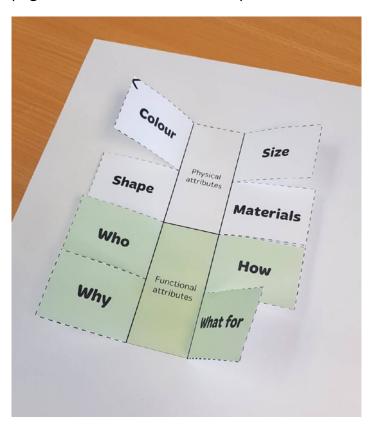
**Physical attributes** are words that describe the taste, smell, appearance and texture of the meal or ingredient. For example, the tomato in the salad is bright red.

**Functional attributes** are what the meal or ingredient can do. For example, the red tomato adds colour and flavour to the meal.

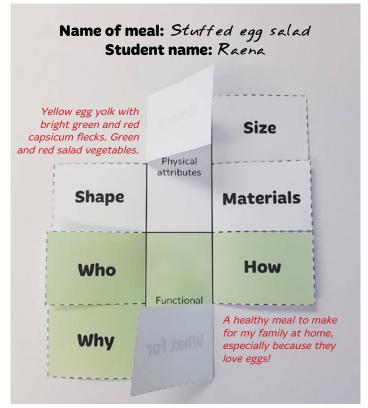


**Tip:** To help students understand this activity, you may wish to provide a mock-up example for them to refer to.

Below is an example of what the activity looks like when complete. Use the template on the next page to make a similar one for your class.



1 Template with the centre spine glued to a sheet of paper. The windows can open and shut. Students can write the attributes for their food product behind each window.



2 Finished example with attributes written behind each window. Remember to ask students to write the name of the meal and their own name at the top.





Create a mock-up for your class using the following template:

- **11 Cut** along the dotted lines.
- 2 Fold each word towards the centre spine so that they look like windows that open and close.
- Teacher Copy
- 3 **Stick** the centre spine down onto a piece of paper using a glue stick. <u>Do not</u> stick down the bold words on either side.
- 4 Write your name and the name of your food product at the top.
- 5 Write the attributes of your product behind each window.

Colour	Physical	Size
Shape	attributes	Materials
Who	Functional attributes	How
Why		What for



